STATE UNIVERSITY OF NEW YORK COLLEGE OF TECHNOLOGY CANTON, NEW YORK



MASTER SYLLABUS

CIVL 303 – STRUCTURAL ANALYSIS CIP Code: 14.0803

Created by: Saeid Haji Ghasemali Updated by:

> School: Canino School of Engineering Technology Department: Civil and Construction Technology Implementation Semester/Year: Fall 2026

A. TITLE: Structural Analysis

B. COURSE NUMBER: CIVL 303

C. CREDIT HOURS (Hours of Lecture, Laboratory, Recitation, Tutorial, Activity):

| # Credit Hours per Week | 4 |
|-----------------------------|---|
| # Lecture Hours per Week | 3 |
| # Recitation Hours per week | |
| # Lab Hours per Week | 2 |
| Other per Week | |

D. WRITING INTENSIVE COURSE:

| Yes | |
|-----|---|
| No | х |

E. GER CATEGORY:

Does course satisfy a GER category(ies)? If so, please select all that apply.

| [1-2] Communication | |
|---|--|
| [3] Diversity: Equity, Inclusion & Social Justice | |
| [4] Mathematics & Quantitative Reasoning | |
| [5] Natural Science & Scientific Reasoning | |
| [6] Humanities | |
| [7] Social Sciences | |
| [8] Arts | |
| [9] US History & Civic Engagement | |
| [10] World History & Global Awareness | |
| [11] World Languages | |
| | |

F. SEMESTER(S) OFFERED:

| Fall | Х |
|-----------------|---|
| Spring | |
| Fall and Spring | |

G. COURSE DESCRIPTION:

This course introduces the basic analysis and computer methods that are required to analyze basic structural elements and simple structures.

Key topics include design loads, analysis of statically determinate beams, frames, and trusses, as well as shear and moment diagrams and influence diagrams. Students will also learn about beam deflections, statically indeterminate structures (including beams and frames), displacement methods, and gain an introduction to energy methods.

H.

PRE-REQUISITES: ENGS 203 (Engineering Strength of Materials); and MATH 162 (Calculus II), or permission from the instructor.

CO-REQUISITES:

I. STUDENT LEARNING OUTCOMES:

| Course Student Learning Outcome [SLO] | Program Student | | |
|---|------------------|-----|----------------|
| | Learning Outcome | GER | ISLO & Subsets |
| | [PSLO] | | |
| a. Determine the dead and live loads to be | SO 2, SO1 | | |
| considered for structural analysis. Calculate the | | | 151 0 5 |
| wind and/or earthquake loads to be considered | | | 1310 3 |
| for structural analysis. | | | |
| b. Determine whether a structure is | SO 2, SO1 | | |
| statically determinate or indeterminate. | | | ISLO 5 |
| c. Determine shear and memort functions | 50.2.501 | | |
| c. Determine shear and moment functions | 30 2, 301 | | ISLO 5 |
| and diagrams for beams and frames. | | | |
| d. Determine the effect of moving loads on | SO 2, SO1 | | |
| structures using influence lines. | | | ISLO 5 |
| | 60 0 601 | | |
| e. Determine the forces and deflections of | SO 2, SO1 | | |
| structural members and frameworks using | | | ISLO 5 |
| various analytical techniques. | | | |
| f. Construct structural model in structural | SO 2, SO1 | | |
| analysis software. Design load cases and load | | | 151.0.5 |
| combinations. Perform structural analysis and | | | 1310 5 |
| interpret the results for member design. | | | |

| KEY | Institutional Student Learning Outcomes [ISLO 1 – 5] |
|--------|--|
| ISLO # | ISLO & Subsets |
| 1 | Communication Skills |
| | Oral [O], Written [W] |
| 2 | Critical Thinking |
| | Critical Analysis [CA], Inquiry & Analysis [IA] , Problem Solving [PS] |
| 3 | Foundational Skills |
| | Information Management [IM], Quantitative Lit, /Reasoning [QTR] |
| 4 | Social Responsibility |
| | Ethical Reasoning [ER], Global Learning [GL], |
| | Intercultural Knowledge [IK], Teamwork [T] |
| 5 | Industry, Professional, Discipline Specific Knowledge and Skills |

J. APPLIED LEARNING COMPONENT:

| Voc | v |
|-----|---|
| 162 | Х |
| No | |

If yes, select [X] one or more of the following categories:

| Classroom / Lab | х | Community Service | |
|--------------------|---|--|--|
| Internship | | Civic Engagement | |
| Clinical Practicum | | Creative Works/Senior Project | |
| Practicum | | Research | |
| Service Learning | | Entrepreneurship [program, class, project] | |

K. TEXTS:

R. C. Hibbeler, Structural Analysis, 11th Edition, Pearson - Prentice Hall, 2024.

L. REFERENCES:

ASCE 7, Minimum Design Loads for Buildings and Other Structures

M. EQUIPMENT:

Scientific calculator, scale/straight edge, engineering and Computer Laboratory.

N. GRADING METHOD: A-F

0. SUGGESTED MEASUREMENT CRITERIA/METHODS:

Exams Quizzes Term Project Homework Lab Projects

P. DETAILED COURSE OUTLINE:

- a. Types of Structures and Loads
- b. Statically Determinate Structures
 - i. Determinacy and Stability
 - ii. Truss Analysis
 - iii. Shear and Moment Functions
 - iv. Shear and Moment Diagrams for a Beam
 - v. Shear and Moment Diagrams for a Frame
 - vi. Influence Lines
 - vii. Moving Loads
- c. Deflections
 - i. Beam Theory
 - ii. Geometric Methods
 - iii. Energy Methods (optional)
- d. Statically Indeterminate Structures
 - i. Approximate Analysis (optional)
 - ii. Force Method
 - iii. Displacement Method

- iv. Influence Lines (optional)
- e. Stiffness Method (optional)

Q. LABORATORY OUTLINE:

- 1. Structural Idealization and Geometric Model Setup
- 2. Material, Boundary Condition and Definitions
- 3. Structural Load Modeling
 - a. Dead loads
 - b. Floor and roof live loads
 - c. Wind load
 - d. Earthquake load (Optional)
 - e. Snow load
- 4. Load Cases and Load Combinations
 - a. ASCE LRFD load combinations
 - b. ASCE ASD load combinations
 - c. AASHTO LRFD load combinations
 - d. AASHTO ASD load combinations
- 5. Model Validation and Structural Analysis Execution
 - a. Approximate method
 - b. Model validation
 - c. Analytical module
 - d. Static and dynamic analysis
 - e. Lateral load distributions on shear walls
- 6. Structural Analysis Report
 - a. Structural analysis results and discussions
 - b. Structural analysis report