

STATE UNIVERSITY OF NEW YORK
COLLEGE OF TECHNOLOGY
CANTON, NEW YORK



MASTER SYLLABUS

GMMD 353 – Digital Audio Recording Technologies

For available course numbers, contact the Registrar's Office at registrar@canton.edu

CIP Code: 50.0913 Music Technology

For assistance determining CIP Code, please refer to this webpage

<https://nces.ed.gov/ipeds/cipcode/browse.aspx?y=55>

or reach out to Sarah Todd at todds@canton.edu

Created by: Christopher Sweeney

Updated by:

School: Canino School of Engineering Technoloty
Department: Decision and Graphic Media Systems
Implementation Semester/Year: Fall 2025

A. TITLE: Digital Audio Recording Technologies

B. COURSE NUMBER: GMMD 353

C. CREDIT HOURS (Hours of Lecture, Laboratory, Recitation, Tutorial, Activity):

# Credit Hours per Week	3
# Lecture Hours per Week	2
# Lab Hours per Week	2
Other per Week	

D. WRITING INTENSIVE COURSE:

Yes	
No	x

E. GER CATEGORY:

Does course satisfy a GER category(ies)? If so, please select all that apply.

[1-2] Communication	
[3] Diversity: Equity, Inclusion & Social Justice	
[4] Mathematics & Quantitative Reasoning	
[5] Natural Science & Scientific Reasoning	
[6] Humanities	
[7] Social Sciences	
[8] Arts	
[9] US History & Civic Engagement	
[10] World History & Global Awareness	
[11] World Languages	

F. SEMESTER(S) OFFERED:

Fall	
Spring	
Fall and Spring	x

G. COURSE DESCRIPTION:

This course provides an in-depth study of digital audio recording technologies. It covers the principles and practices of digital audio, including recording, editing, mixing and mastering. Students will incorporate live instrumental and/or vocal recordings and MIDI instrumentation with a Digital Audio Workstation. Techniques will include both studio and field capture.

H. PRE-REQUISITES: GMMD 112 Intro to Time Based Media
CO-REQUISITES:

I. STUDENT LEARNING OUTCOMES:

Course Student Learning Outcome [SLO]	Program Student Learning Outcome [PSLO]	GER	ISLO & Subsets
a. Demonstrate practical awareness of digital audio and sound theory	Demonstrate understanding of how interpretation and context work across media forms		5
b. Operate Digital Audio Workstations effectively	Assess practical issues concerning multimedia and prepare and choose solutions		5
c. Utilize microphones, amps, physical and digital effects and audio and MIDI interfaces for high-quality recordings	Assess practical issues concerning multimedia and prepare and choose solutions		5
d. Apply editing, mixing, and mastering techniques to audio projects.	Apply relevant methods and tools within concept development, design, planning, realization and management of multimedia productions		5
e. Develop critical listening skills and audio production aesthetics.	Demonstrate effective written, oral, and visual communication skills		5

KEY	<u>Institutional Student Learning Outcomes</u> [ISLO 1 – 5]
ISLO #	ISLO & Subsets
1	Communication Skills Oral [O], Written [W]
2	Critical Thinking

	<i>Critical Analysis [CA], Inquiry & Analysis [IA] , Problem Solving [PS]</i>
3	Foundational Skills <i>Information Management [IM], Quantitative Lit, /Reasoning [QTR]</i>
4	Social Responsibility <i>Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T]</i>
5	Industry, Professional, Discipline Specific Knowledge and Skills

J. APPLIED LEARNING COMPONENT:

Yes	<input checked="" type="checkbox"/>
No	<input type="checkbox"/>

If yes, select [X] one or more of the following categories:

Classroom / Lab	<input type="checkbox"/>	Community Service	<input type="checkbox"/>
Internship	<input type="checkbox"/>	Civic Engagement	<input type="checkbox"/>
Clinical Practicum	<input type="checkbox"/>	Creative Works/Senior Project	<input checked="" type="checkbox"/>
Practicum	<input type="checkbox"/>	Research	<input type="checkbox"/>
Service Learning	<input type="checkbox"/>	Entrepreneurship [program, class, project]	<input type="checkbox"/>

K. TEXTS: *The Recording Engineer's Handbook, The Mixing Engineer's Handbook, The Mastering Engineer's Handbook* by Bobby Owsinski, 5th ed.

L. REFERENCES:

M. EQUIPMENT: Access to DAW (Logic Pro, GarageBand), microphones, recording studio classroom. Requires personal wired headphones.

N. GRADING METHOD: A-F

O. SUGGESTED MEASUREMENT CRITERIA/METHODS:

Recording Project
Mixing Project
Sampling Project
Remixing Project

P. DETAILED COURSE OUTLINE:

- I. Introduction to Digital Audio
 - Basic sound theory: frequency, amplitude, and waveform
 - Introduction to Digital Audio Workstations
- II. Audio Interfaces and Signal Flow
 - Understanding audio interfaces and their role in recording
 - Signal Flow: from sound source to DAW
- III. Microphone Types and Techniques
 - Dynamic, Condenser, and Ribbon microphones

- Microphone placement
- IV. Recording Formats and Resolution
 - Bit depth and sample rate
 - Audio file formats: WAV, AIFF, MP3, etc.
- V. Basic Editing Techniques in DAWs
 - Cut, Copy, Paste, Fade and Crossfade
 - Non-Destructive Editing and Multitakes
- VI. Introduction to MIDI and Virtual Instruments
 - Understanding MIDI and its applications in recording
 - Using virtual instruments and MIDI controllers in a DAW
- VII. Mixing Fundamentals I
 - Levels and Panning
 - EQ
- VIII. Mixing Fundamentals II
 - Dynamics Processing: compressors, limiters and gates
 - Reverb and delay effects
- IX. Advanced Mixing Techniques
 - Automation
 - Buses, Sends, and Signal Splitting
- X. Mastering Basics
 - Mastering Process overview
 - Loudness, dynamic range, and mix distribution
- XI. Acoustics and Monitoring
 - Understand room acoustics and impact on recording and mixing
 - Field recording basics
- XII. Recording Live Instruments and Vocals
 - Techniques for recording acoustic instruments and vocals
 - Common Recording challenges
- XIII. Sampling and Foley
 - A. Creating sound effects and foley
 - B. Chopping samples and mapping