

STATE UNIVERSITY OF NEW YORK
COLLEGE OF TECHNOLOGY
CANTON, NEW YORK



MASTER SYLLABUS

PHTA 107 PTA Seminar II

CIP Code: 51.0806

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Science, Health, and Criminal Justice
Physical Therapist Assistant
Spring 2026

- A. TITLE: PTA Seminar II
- B. COURSE NUMBER: PHTA 107
- C. CREDIT HOURS (Hours of Lecture, Laboratory, Recitation, Tutorial, Activity):

# Credit Hours per Week	1
# Lecture Hours per Week	1
# Lab Hours per Week	
Other per Week	

- D. WRITING INTENSIVE COURSE:

Yes	
No	x

- E. GER CATEGORY:

Does course satisfy a GER category(ies)? If so, please select all that apply.

[1-2] Communication	
[3] Diversity: Equity, Inclusion & Social Justice	
[4] Mathematics & Quantitative Reasoning	
[5] Natural Science & Scientific Reasoning	
[6] Humanities	
[7] Social Sciences	
[8] Arts	
[9] US History & Civic Engagement	
[10] World History & Global Awareness	
[11] World Languages	

- F. SEMESTER(S) OFFERED:

Fall	
Spring	x
Fall and Spring	

- G. COURSE DESCRIPTION: In this course, students will build on knowledge and skills developed in PHTA 100 with an emphasis on preparation for clinical experiences. Students will explore topics such as communication styles, time and life management strategies, concepts of teaching and learning, evidence-based practice, and legal, supervisory, and reimbursement issues related to practice as a student PTA. They will complete all pre-clinical documentation and Clinical Performance Instrument training in preparation for Clinical I.

H. PRE-REQUISITES: PHTA 100, PHTA 101
 CO-REQUISITES: N/A

I. STUDENT LEARNING OUTCOMES:

Course Student Learning Outcome [SLO]	Program Student Learning Outcome [PSLO]	GER	ISLO & Subsets
1. Demonstrate self-assessment skills through the development of appropriate objectives for the Clinical I experience.	PSLO #15 Identify career development and lifelong learning opportunities for the physical therapist assistant.		ISLO 5 Industry, Professional, Discipline Specific Knowledge and Skills
2. Demonstrate appropriate professional communication skills in initial written and verbal interactions with assigned clinical site.	PSLO #1 Communicate verbally and non-verbally with the patient, the physical therapist, health care delivery personnel, and others in an effective, appropriate, and capable manner.		ISLO 1 Communication Skills Oral [O], Written [W]
3. Describe understanding of communication styles of self and others through in class discussion and written reflection.	PSLO #1 Communicate verbally and non-verbally with the patient, the physical therapist, health care delivery personnel, and others in an effective, appropriate, and capable manner		ISLO 1 Communication Skills Oral [O]
4. Demonstrate commitment to learning through timely completion of pre-clinical requirements.	PSLO #15 Identify career development and lifelong learning opportunities for the physical therapist assistant.		ISLO 5 Industry, Professional, Discipline Specific Knowledge and Skills

5. Demonstrate understanding of clinical experience assessment through completion of APTA CPI training	PSLO #15 Identify career development and lifelong learning opportunities for the physical therapist assistant.		ISLO 5 Industry, Professional, Discipline Specific Knowledge and Skills
6. Demonstrate basic awareness of concepts of teaching and learning as applied to providing an educational program to community members.	PSLO #14 Demonstrate awareness of and commitment to social responsibility, citizenship, and advocacy.		ISLO 4 Social Responsibility Global Learning (GL)
7. Find and summarize a peer reviewed research article related to a musculoskeletal clinical problem	PSLO #11 Appropriately utilize evidence-based resources in the provision of physical therapy services.		ISLO 1 Communication Skills Written (W) ISLO 3 Foundational Skills Information Management [IM]
8. Develop effective personal study and time management strategies to optimize success in the classroom and clinical settings.	PSLO #15 Identify career development and lifelong learning opportunities for the physical therapist assistant		ISLO 5 Industry, Professional, Discipline Specific Knowledge and Skills
9. Describe legal, reimbursement, and supervisory considerations related to practice as a student physical therapist assistant	PSLO #3 Exhibit conduct that reflects practice standards that are legal and ethical.		ISLO 4 Social Responsibility Ethical Reasoning (ER)

KEY	<u>Institutional Student Learning Outcomes</u> [ISLO 1 – 5]
ISLO #	ISLO & Subsets
1	Communication Skills Oral [O], Written [W]
2	Critical Thinking <i>Critical Analysis [CA], Inquiry & Analysis [IA], Problem Solving [PS]</i>
3	Foundational Skills <i>Information Management [IM], Quantitative Lit, /Reasoning [QTR]</i>
4	Social Responsibility <i>Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T]</i>
5	Industry, Professional, Discipline Specific Knowledge and Skills

J. APPLIED LEARNING COMPONENT:

Yes	x
No	

If yes, select [X] one or more of the following categories:

Classroom / Lab		Community Service	x
Internship		Civic Engagement	
Clinical Practicum		Creative Works/Senior Project	
Practicum		Research	
Service Learning		Entrepreneurship [program, class, project]	

K. TEXTS: No required text

L. REFERENCES: SUNY Canton PTA Student Handbook
New York State Physical Therapy Practice Act
American Physical Therapy Association website (www.apta.org)

M. EQUIPMENT: None

N. GRADING METHOD: Pass/Fail

O. SUGGESTED MEASUREMENT CRITERIA/METHODS:
Written Assignments, Pre-Clinical Documents, CPI training, Professional Portfolio

P. DETAILED COURSE OUTLINE:

- I. Clinical Preparation
 - A. Introduction to the clinical education process
 - B. Pre-clinical documents
 - C. Pre-clinical requirements
 - a. CPR/Health Clearance
 - D. CPI training
 - E. Communication with assigned clinical site
- II. Teaching & Learning
 - a. SOAR (or other community) presentation
 - b. Teaching & learning strategies
- III. Evidence Based Practice
- IV. Legal/Supervisory/Reimbursement
 - a. Guidelines for practice as a student PTA
 - b. Resources
- V. Communication styles
- VI. Time Management and Study Strategies
 - a. Personal schedule & organization
 - b. Study methods

Q. LABORATORY OUTLINE: N/A