

STATE UNIVERSITY OF NEW YORK
COLLEGE OF TECHNOLOGY
CANTON, NEW YORK



MASTER SYLLABUS

COURSE NUMBER – COURSE NAME

SPMT 254 – Sports Officiating

CIP Code: 31.0504

For assistance determining CIP Code, please refer to this webpage

<https://nces.ed.gov/ipeds/cipcode/browse.aspx?v=55>

or reach out to Sarah Todd at todds@canton.edu

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Updated by:

School of Science, Health, and Criminal Justice

Department: Sports Management

Semester/Year: Spring 2025

- A. TITLE: Sports Officiating
- B. COURSE NUMBER: SPMT 254
- C. CREDIT HOURS: **(Hours of Lecture, Laboratory, Recitation, Tutorial, Activity)**

Credit Hours: 3
Lecture Hours: 3 per week
Lab Hours: per week
Other: per week

Course Length: 15 Weeks

- D. WRITING INTENSIVE COURSE: Yes No
- E. GER CATEGORY: **None:** **Yes:** GER
If course satisfies more than one: GER
- F. SEMESTER(S) OFFERED: **Fall** **Spring** **Fall & Spring**

G. COURSE DESCRIPTION:

This course is designed to provide students with training and practical experience in officiating sports and the knowledge and expertise necessary to officiate as an official with the New York State Public High School Athletic Association. The course is based on the best practices pertaining to the National Federation, RefRep. and the New York State Public High School Athletic Association. Students will learn the fundamentals of sports officiating to step on the field or court with confidence. This course engages learners in the fundamental definitions, rules, and mechanics of sports officiating needed to take the first step in becoming a NYS certified sports official.

A portion of this course will use the RefReps Officiating Education System (learn.refreps.com) to deliver video-based interactive online modules on a Learning Management System created by RefReps. Each module is aligned with the corresponding sections of the NFHS Rulebook for the sport and includes downloadable resources which deepens the learner's understanding of the topic.

- H. PRE-REQUISITES: **None** **Yes** **If yes, list below:**

CO-REQUISITES: **None** **Yes** **If yes, list below:**

I. **STUDENT LEARNING OUTCOMES: (see key below)**

By the end of this course, the student will be able to:

<u>Course Student Learning Outcome [SLO]</u>	<u>Program Student Learning Outcome [PSLO]</u>	<u>ISLO & SUBSETS</u>	
Define and understand key terms used in the sport	1 - Professional Competencies	5 - Industry, Professional, Discipline Specific Knowledge and Skills	
Identify and understand the key components of the competition area	1 - Professional Competencies 3 – Critical Thinking	5 - Industry, Professional, Discipline Specific Knowledge and Skills 2 – Critical Thinking	CA
Understand, describe and apply the processes and playing rules for the sport to be an effective official.	1 - Professional Competencies 3 – Critical Thinking	5 - Industry, Professional, Discipline Specific Knowledge and Skills 2 – Critical Thinking	CA
Understand, describe, and apply correct officiating mechanics required for the sport.	1 - Professional Competencies 3 – Critical Thinking	5 - Industry, Professional, Discipline Specific Knowledge and Skills 2 – Critical Thinking	CA

KEY	Institutional Student Learning Outcomes [ISLO 1 – 5]
ISLO #	ISLO & Subsets
1	Communication Skills Oral [O], Written [W]
2	Critical Thinking <i>Critical Analysis [CA], Inquiry & Analysis [IA], Problem Solving [PS]</i>
3	Foundational Skills <i>Information Management [IM], Quantitative Lit./Reasoning [QTR]</i>
4	Social Responsibility <i>Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T]</i>
5	Industry, Professional, Discipline Specific Knowledge and Skills

J. **APPLIED LEARNING COMPONENT:** Yes No

K. **TEXTS:** Materials Supplied by Instructor

L. **REFERENCES:**

National Federation of High School rule books (nfhslearn.com)

National Association of Sports Officials (naso.org)

National Intramural-Recreational Sports Association (nirsa.net)

M. **EQUIPMENT:** None Needed:

N. GRADING METHOD: A-F

O. SUGGESTED MEASUREMENT CRITERIA/METHODS:

Students are evaluated in the *sport specific courses* in the following ways:

- Quiz at the end of each module
- Completion of Modules
- Learning activity exercises recommended in Instructor Guide
- Oral presentation or discussion of real-life plays and game situations
- Written analysis of real-life plays and game situations
- Reflection / Synthesis from guest speakers (officials)
- Case study on increasing recruitment and retention of sports officials
(<https://journals.humankinetics.com/view/journals/cssm/10/S1/article-pS18.xml>)

P. DETAILED COURSE OUTLINE:

Week	Topic and/or Assignment	Activity Readings &/or Assignment
1.	Syllabus review Introduction to Interscholastic Officiating	NFHS Online registration
2.	The Science & Art of Officiating Balance & Personal Fitness for Officials Managing Professional Responsibilities	-Roles, Responsibilities & Ethics -Goal Setting
3.	The Profession of Officiating *Implicit Bias	-Officiating Styles -Communication Skills
4.	HS contest Observation NCAA contest Observation-	Officiating Practicum/Assignments (2)
5.	**Sports Specific Officiating module #1 Officiating Techniques &Mechanics Rules Interpretation	-Building Confidence -Developing Concentration
6.	**Sports Specific Officiating module #1 (continued) Officiating Techniques &Mechanics Rules Interpretation	Online- Sport Certification Assignment
7.	*Engaging Effectively with Parents *Sportsmanship	-Anxiety & Relaxation -Developing-Making Skills
8.	Spring Break	Spring Break
9.	* Concussion in Sports *Sudden Cardiac Arrest	-Managing Conflict -Fitness for Officials
10.	**Sports Specific Officiating modules #2 Officiating Techniques & Mechanics Rules Interpretation	
11.	**Sports Specific Officiating modules #2 (continued) Officiating Techniques & Mechanics Rules Interpretation	Online- Sport Certification Assignment
12.	HS contest Observation -Team Sport NCAA contest Observation- Team Sport	Officiating Practicum/Assignments (2)
13.	Legal Rights & Business Responsibilities Time Management * Protecting Students from Abuse	-Legal & Business Issues -Your Local Association
14.	Sports Officiating Association obligations Local Association certification Officiating as a Lifetime Career	-Looking Ahead

Q. LABORATORY OUTLINE: None Yes