



Calendar-Year Program Report



Department Title: Criminal Justice
Calendar Year: 2021

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AGGREGATE REPORT

LEL, Homeland Security, Criminal Justice

Assessment Results - AACU VALUE Rubric for ISLO 4: SR - Global Learning						
<u>Subject</u>	<u>Course</u>	<u>Sections Participating</u>	<u>Total Measures</u>	<u>Outcome</u>	<u>Semester</u>	
JUST	201			No Measures/No Findings	Spring	
JUST	201			No Measures/No Findings ¹	Fall	
Program Title Courses - Overall Findings for ISLO 4: GL						
Total Sections Selected for Assessment				2		
Total Measures Assessed				0		
% Sections Meeting or Exceeding Target (of those assessed)						
Recommendations, Reflections, and Notes:						
While measures were entered for 201 in Fall 2021, there is no clear connection to Global Learning. There is, however, a connection to Ethical Reasoning. The measure is included in the table below.						

Assessment Results - AACU VALUE Rubric for ISLO 4: SR – Ethical Reasoning						
<u>Subject</u>	<u>Course</u>	<u>Sections Participating</u>	<u>Total Measures</u>	<u>Outcome</u>	<u>Semester</u>	
JUST	314	1	5	100% Exceeded	Spring	
JUST	314			No Measures/Findings	Fall	
JUST	201	1	1	Exceeded	Fall	
Program Title Courses - Overall Findings for ISLO 4: ER						
Total Sections Selected for Assessment				3		
Total Measures Assessed				6		
% Sections Meeting or Exceeding Target (of those assessed)				100%		
Recommendations, Reflections, and Notes:						
You can remove JUST 314 from the report since the measures and findings were added in the spring.						

Criminal Investigation

Assessment Results - AACU VALUE Rubric for ISLO 4: SR - Global Learning						
<u>Subject</u>	<u>Course</u>	<u>Sections Participating</u>	<u>Total Measures</u>	<u>Outcome</u>	<u>Semester</u>	
JUST	201			No Measures/No Findings	Spring	
JUST	201			No Measures/No Findings1	Fall	
Program Title Courses - Overall Findings for ISLO 4: GL						
Total Sections Selected for Assessment				2		
Total Measures Assessed				0		
% Sections Meeting or Exceeding Target (of those assessed)						
Recommendations, Reflections, and Notes:						
While measures were entered for 201 in Fall 2021, there is no clear connection to Global Learning. There is, however, a connection to Ethical Reasoning. The measure is included in the table below.						

Assessment Results - AACU VALUE Rubric for ISLO 4: SR – Ethical Reasoning						
<u>Subject</u>	<u>Course</u>	<u>Sections Participating</u>	<u>Total Measures</u>	<u>Outcome</u>	<u>Semester</u>	
JUST	314	1	5	100% Exceeded	Spring	
JUST	314			No Measures/Findings	Fall	
JUST	201	1	1	Exceeded	Fall	
Program Title Courses - Overall Findings for ISLO 4: ER						
Total Sections Selected for Assessment				3		
Total Measures Assessed				6		
% Sections Meeting or Exceeding Target (of those assessed)				100%		
Recommendations, Reflections, and Notes:						
You can remove JUST 314 from the report since the measures and findings were added in the spring.						

Criminal Investigation

Assessment Results - AACU VALUE Rubric for ISLO 4: SR – Teamwork						
<u>Subject</u>	<u>Course</u>	<u>Sections Participating</u>	<u>Total Measures</u>	<u>Outcome</u>	<u>Semester</u>	
JUST	406	1	1	100% Not Met	Fall	
JUST	408	2	4	50% Met	Fall	
<u>Program Title Courses - Overall Findings for ISLO 4: ER</u>						
Total Sections Selected for Assessment				3		
Total Measures Assessed				5		
% Sections Meeting or Exceeding Target (of those assessed)				60%		
<u>Recommendations, Reflections, and Notes:</u>						
In Discussion Section						

Crime Analysis

<u>Assessment Results - AACU VALUE Rubric for ISLO 4: SR - ?</u> <u>(Measures appear to be for critical thinking)</u>						
<u>Subject</u>	<u>Course</u>	<u>Sections Participating</u>	<u>Total Measures</u>	<u>Outcome</u>	<u>Semester</u>	
JUST	425	1	5	100% Exceeded	Fall	
<u>Program Title Courses - Overall Findings for PSLO 6</u>						
Total Sections Selected for Assessment				1		
Total Measures Assessed				1		
% Sections Meeting or Exceeding Target (of those assessed)				100%		
<u>Recommendations, Reflections, and Notes:</u>						
Director of Assessment: JUST 425 has no clear connection to any of the subcategories of ISLO 4 mentioned in the measures or findings.						
There is a clear connection to ISLO 2: Critical Thinking.						

Forensic Criminology

Assessment Results - AACU VALUE Rubric for ISLO 4: SR – Ethical Reasoning						
<u>Subject</u>	<u>Course</u>	<u>Sections Participating</u>	<u>Total Measures</u>	<u>Outcome</u>	<u>Semester</u>	
JUST	202	1	1	Met	Spring	
JUST	349	1	1	Met	Fall	
JUST	426	1	2	100% Not Met	Spring	
JUST	202	1	1	Not Met	Fall	
JUST	347	1	1	Met	Fall	
<u>Program Title Courses - Overall Findings for PSLO 6</u>						
Total Sections Selected for Assessment				5		
Total Measures Assessed				6		
% Sections Meeting or Exceeding Target (of those assessed)				50%		
<u>Recommendations, Reflections, and Notes:</u>						
Appended in Discussion Section						

Cybersecurity

Assessment Results - AACU VALUE Rubric for ISLO 4: SR - ?						
<u>Subject</u>	<u>Course</u>	<u>Sections Participating</u>	<u>Total Measures</u>	<u>Outcome</u>	<u>Semester</u>	
CYBR	165			No Measures/Findings	Spring	
CYBR/CITA	450			No Measures/Findings	Spring	
	165			No Measures/Findings	Fall	
CYBR	450	1	1	100% Exceeded	Fall	
<u>Program Title Courses - Overall Findings for PSLO 6</u>						
Total Sections Selected for Assessment				4		
Total Measures Assessed				1		
% Sections Meeting or Exceeding Target (of those assessed)				100%		
<u>Recommendations, Reflections, and Notes:</u>						
Appended.						

Emergency Management

Assessment Results - AACU VALUE Rubric for ISLO 4: SR - ?						
Subject	Course	Sections Participating	Total Measures	Outcome	Semester	
EADM	220			No Measures/Findings	Spring	
EADM	222			No Measures/Findings	Spring	
EADM	435			No Measures/Findings	Spring	
EADM	305				Fall	
EADM	320				Fall	
EADM	400			No Measures/Findings	Fall	
EADM	430			No Measures/Findings	Fall	
Program Title Courses - Overall Findings for PSLO 6						
Total Sections Selected for Assessment						
Total Sections Assessed						
% Sections Meeting or Exceeding Target (of those assessed)						
Recommendations, Reflections, and Notes:						
Director of Assessment: Program was recently inherited by a new faculty member. We will develop a plan and will implement for assessment in the Fall of 2022.						

DISCUSSION OF RESULTS

Directions: This portion of the document is designed to provide context for results, to discuss individual instructors' input on whether or not the methods they are using are effective.

Some questions to consider: is the assessment process for the outcome you're assessing sufficiently robust?

Are enough sections of the course being assessed to represent an accurate portrayal of program success?

If the targets have been met, might they be raised in the future?

If targets are consistently exceeded, might the assignment be made more demanding to challenge students effectively?

JUST 202 – Fall 2021 – Ethical Reasoning

Recommendations: More specific instruction on social responsibility in Module 6 in JUST 202. Perhaps continue work as previously proposed on a CJ-program-specific set of value rubric for ISLO assessments.

JUST 201 – Fall 2021 – Ethical Reasoning

I am going to rework the final paper to be more scaffolded throughout the semester to provide more support and more touch points between students and myself to ensure a more robust final project and to make it a more "semester long" project.

JUST 349 – Fall 2021 – Social Responsibility (ER & IK)

Recommendations: Writing skill improvement needed.

Reflections/Notes: encourage assignments to be turned in. Too many missed assignments. COVID burnout was real.

JUST 426 – Spring 2021 – Social Responsibility

Recommendations: Some discussion about a video before writing a paper would assist, also some material that is not on a pay to stream service would benefit.

Reflections/Notes: Some students did not do this assignment due to access issues due to material being on Netflix

Recommendations: Additional discussion about research in the field, as well as perhaps some current research articles to demonstrate the kind of research this is discussing.

Reflections/Notes: Writing level was also an issue in this assignment.

JUST 406 – Teamwork – Fall 2021

Summary of Findings: Paperwork/Report section of the final scene rubric is worth 20 points grades out of 20 were as follows:

12.75 (63%)

12 (75%)

17 (85%)

17.5 (87.5%)

17.5 (87.5%)

17.75 (88.75%)

18 (90%)

19.5 (97.5%)

6 of 8 groups reached 80% which is only 75%

Results : Target Achievement: Not Met

Recommendations: Require mandatory attendance to lectures for this course. This was the first time that it was offered with an online portion. The two groups that did not reach 80% were both online groups.

Reflections/Notes: This was during the COVID pandemic and students and faculty alike were still learning delivery methods as well as dealing with the state of the world.

JUST 408 – Teamwork – Fall 2021

Summary of Findings: 100% of students scored 80% or higher on the practical final
Results : Target Achievement: Met
Recommendations: Attempt to foster the energy this group of students had throughout the entire semester.
Reflections/Notes: COVID burnout was real but still we soldiered through

Summary of Findings: 63% of students scored 80% or higher on the practical final
Results : Target Achievement: Not Met
Recommendations: I need more time to process just what happened in this course on this portion of the material. The synthesis of information just did not happen for a bunch of folks.
Reflections/Notes: COVID burnout happened.

Summary of Findings: Final average was 84% but only 62% of students scored 10 or higher on the AACU rubric
Results : Target Achievement: Not Met
Recommendations: Add team building activities to the curriculum to avoid team splits like these.
Reflections/Notes: This group of students was split between workers and non-workers and even the workers were split between wanting to learn and wanting to get a good grade. The split was quite evident early on no matter what happened.

Summary of Findings: Final average was 87%
85% of students scored above 10 on the AACU rubric
Results : Target Achievement: Met
Recommendations: Try to bottle the energy of this group of students
Reflections/Notes: Even through COVID these students kept going. I don't think it was me or this class.

DATA DRIVEN DECISIONS

Directions: What will you change as a result of the data?

If targets are not met: best practices suggest we make changes to course content, rubrics, or the assessment process, and spend the next cycle year reviewing the courses for which we didn't meet targets *in addition to* the PSLOs up for that cycle year. If there are problems, we want to catch them quickly. So, if targets are not met, what will be changed, and what is the timeline for addressing the issue?

If targets are met: Many people are under the impression that as long as targets are met, then there is no need to make changes. As evidenced in the directions in the previous section, we can still make changes. Perhaps a new target would be appropriate? Perhaps the assignment should be more challenging for students? Perhaps a more robust measurement of the PSLO or ISLO could be made?

RESOURCE ALLOCATION REQUESTS

RESOURCE ALLOCATION REQUEST FORM

Guidelines for Request:

1. Please ensure the request is linked to learning outcomes (course, program, and/or institutional)
2. Complete this form and send it to your academic dean for review and potential consideration at Provost's Cabinet.

PROPOSAL INFORMATION:

Applicant's Name: _____

Program Title: _____

- a. Please describe the request (what is the problem that the request is trying to solve?)
- b. Describe and or list the resource(s) you hope to acquire as a result of this request. (For instance, are you looking for course materials, additional instructors, etc.? What is the problem that this request is trying to solve?)
- c. How is the request linked to learning outcomes assessment?
- d. Please include any data that will help support this request (learning outcomes data)
- e. Describe briefly your follow-up assessment (currently we assess on a three-year cycle, but learning outcomes that are addressed with resource allocation should be assessed again as soon as possible to determine the viability and sustainability of resource allocation)
- f. Please include any alternative sources of funding you have considered for this initiative (grants, different pools of money on campus, etc.)
- g. Approximately how many students do you anticipate will be served by this request each Academic year?

h. Total Amount Requested: _____

SUGGESTIONS FOR IMPROVING THE ASSESSMENT PROCESS

Directions: some proposed areas of improvement might include: collection of data, distribution of data, what kinds of data is included/omitted, timelines, when or how work is completed, delegation of responsibilities, etc.

APPENDIX A: QUALITATIVE AND CONTEXTUAL INFORMATION FROM TASKSTREAM