Calendar-Year Program Report

Program Title: Physical Therapist Assistant
Calendar Year: 2021

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AGGREGATE REPORT

Assessment Results - AACU VALUE Rubric for ISLO 3: FS (Info Management)
PSLO 1.11 – Evidence Based Practice (info mgmt.)

Subject	Course	Sections Participating	Total Measures	Outcome	Semester
PHTA	103	1	3	100% Met	Spring
PHTA	203 (M)	1	5	100% Met	Fall
Program Title Courses - Overall Findings for PSLO 6					
Total Sections Selected for Assessment			2		
Total Measures Assessed			8		
% Sections Meeting or Exceeding Target (of those assessed)			100%		
Recommendations, Reflections, and Notes:					
Appended in discussion section.					

Assessment Results - AACU VALUE Rubric for ISLO 4: SR – Intercultural Knowledge
PSLO 1.2: Cultural Sensitivity

Subject	Course	Sections Participating	Total Measures	Outcome	Semester
PHTA	203	1	1	Met	Fall
PHTA	209 (M)	1	1	Met	Spring
Program Title Courses - Overall Findings for PSLO 6					
Total Sections Selected for Assessment			2		
Total Measures Assessed			2		
% Sections Meeting or Exceeding Target (of those assessed)			100%		
Recommendations, Reflections, and Notes:					
Appended.					

Assessment Results - AACU VALUE Rubric for ISLO 4: SR – Ethical Reasoning
PSLO 1.3: Professional Conduct

Subject	Course	Sections Participating	Total Measures	Outcome	Semester
PHTA	203	1	1	Met	Fall
PHTA	209 (M)	1	1	Met	Spring
Program Title Courses - Overall Findings for PSLO 6					
Total Sections Selected for Assessment			2		
Total Measures Assessed			2		
% Sections Meeting or Exceeding Target (of those assessed)			100%		
Recommendations, Reflections, and Notes:					
Appended.					

Assessment Results - AACU VALUE Rubric for ISLO 4: SR – Global Learning
PSLO 1.14: Social Responsibility

Subject	Course	Sections Participating	Total Measures	Outcome	Semester
PHTA	203	1	1	Met	Fall
PHTA	210 (M)				
Program Title Courses - Overall Findings for PSLO 6					
Total Sections Selected for Assessment			2		
Total Measures Assessed			1		
% Sections Meeting or Exceeding Target (of those assessed)			100%		
Recommendations, Reflections, and Notes:					
Appended.					

	Assessment Results - AACU VALUE Rubric for ISLO 4: SR – Teamwork PSLO 1.16: Professional Behaviors					
	Subject	**Course**	**Sections Participating**	**Total Measures**	**Outcome**	**Semester**
	PHTA	104			No Measures/Findings	Spring
	PHTA	209 (M)	1	3	Met	Spring
	Program Title Courses - Overall Findings for PSLO 6					
	Total Sections Selected for Assessment			2		
	Total Measures Assessed			3		
	% Sections Meeting or Exceeding Target (of those assessed)			100%		
	Recommendations, Reflections, and Notes:					
	Appended.					

DISCUSSION OF RESULTS

Directions: This portion of the document is designed to provide context for results, to discuss individual instructors' input on whether or not the methods they are using are effective.

Some questions to consider: is the assessment process for the outcome you're assessing sufficiently robust?

Are enough sections of the course being assessed to represent an accurate portrayal of program success?

If the targets have been met, might they be raised in the future?

If targets are consistently exceeded, might the assignment be made more demanding to challenge students effectively?

PHTA 103: Measure 2 – Professional Behavior

Summary of Findings: 100% of students passed the Professional Behaviors section of the final lab practical.

Results :   Target Achievement: Met

Recommendations: This may not be a good measure for cultural competency. Hard to add in intentional aspects to target for this content given the many facets of the practical at this level and considering it is a first full practical. More appropriate for 3rd semester practicals.

PHTA 203 – Cultural Competence

Findings for Implicit bias/DEI reflection assignment

Summary of Findings: 100% of students completed this assignment and scored at least 75% on it.

Results :   Target Achievement: Met

Recommendations: A rubric for class discussion as well as a more clearly formatted written assignment and grading rubric for same, will improve ability to assess this measure.

PHTA 203 – Ethics

Findings for Ethics and Physical Therapy Practice

Summary of Findings: Met - 100% of students completed written reflection on this, all scoring at above 75%.

Results :   Target Achievement: Met

Recommendations: Need to find a better way to quantitively rate this , particularly the discussion format of it.

<div style="background-color:#3b6fc4; color:white; text-align:center; font-weight:bold;">DATA DRIVEN DECISIONS</div>

Directions: What will you change as a result of the data?

If targets are not met: best practices suggest we make changes to course content, rubrics, or the assessment process, and spend the next cycle year reviewing the courses for which we didn't meet targets *in addition to* the PSLOs up for that cycle year. If there are problems, we want to catch them quickly. So, if targets are not met, what will be changed, and what is the timeline for addressing the issue?

If targets are met: Many people are under the impression that as long as targets are met, then there is no need to make changes. As evidenced in the directions in the previous section, we can still make changes. Perhaps a new target would be appropriate? Perhaps the assignment should

be more challenging for students? Perhaps a more robust measurement of the PSLO or ISLO could be made?

RESOURCE ALLOCATION REQUESTS

RESOURCE ALLOCATION REQUEST FORM

<u>Guidelines for Request:</u>
1. Please ensure the request is linked to learning outcomes (course, program, and/or institutional)
2. Complete this form and send it to your academic dean for review and potential consideration at Provost's Cabinet.

PROPOSAL INFORMATION:
Applicant's Name: _____
Program Title: _____

a. Please describe the request (what is the problem that the request is trying to solve?)

b. Describe and or list the resource(s) you hope to acquire as a result of this request. (For instance, are you looking for course materials, additional instructors, etc.? What is the problem that this request is trying to solve?)

c. How is the request linked to learning outcomes assessment?

d. Please include any data that will help support this request (learning outcomes data)

e. Describe briefly your follow-up assessment (currently we assess on a three-year cycle, but learning outcomes that are addressed with resource allocation should be assessed again as soon as possible to determine the viability and sustainability of resource allocation)

f. Please include any alternative sources of funding you have considered for this initiative (grants, different pools of money on campus, etc.)

g. Approximately how many students do you anticipate will be served by this request each Academic year?

h. Total Amount Requested: _____

SUGGESTIONS FOR IMPROVING THE ASSESSMENT PROCESS

Directions: some proposed areas of improvement might include: collection of data, distribution of data, what kinds of data is included/omitted, timelines, when or how work is completed, delegation of responsibilities, etc.

APPENDIX A: QUALITATIVE AND CONTEXTUAL INFORMATION FROM TASKSTREAM