

New GER Implementation Fact Sheet

Requirements for AA/ AS/ Baccalaureate degrees:

Fall 2023 Implementation Date

30 credits

7/10 Knowledge and Skill Areas

Required:

Communication –Oral and Written

Mathematics (and Quantitative Reasoning)

Natural Science (and Scientific Reasoning)

Diversity: Equity Inclusion and Social Justice

Optional (programs must choose 3 of these 6):

Humanities

Social Sciences

The Arts

US History and Civic Engagement

World History and Global Awareness

World Languages

2 required competencies

Critical Thinking and Reasoning

Information Literacy

Requirements for AAS degrees:

Fall 2024 Implementation Date

20 credits

4/10 Knowledge and Skill Areas

Required:

Communication –Oral and Written

Mathematics (and Quantitative Reasoning)

Natural Science (and Scientific Reasoning)

Diversity: Equity Inclusion and Social Justice

2 required competencies

- Critical Thinking and Reasoning

- Information Literacy

Requirements for AOS degrees:

Fall 2024 Implementation Date

No Credit Requirement

4/10 Knowledge and Skill Areas

Required:

Communication –Oral and Written

Mathematics (and Quantitative Reasoning)

Natural Science (and Scientific Reasoning)

Diversity: Equity Inclusion and Social Justice

2 required competencies

- Critical Thinking and Reasoning

- Information Literacy

The Good News:

- **Critical thinking as a competency is already addressed and mapped via the ISLOs**
- **Information Literacy is as well, but we may need to tweak it. We'll address that another day.**
- **GER acquired from leveling procedures still operates the same way (So if your students were coming in with GER 1 from AP Math, you're okay).**
- **A new caveat allows some Social Sciences (GER 3) courses to count as Natural Sciences (GER 2), which may alleviate some of the burden of trying to shoehorn the required GER areas in.**

The Bad News:

- **Fall 2023 implementation date**

Timeline of Implementation:

By the end of Fall 2022:

Your Collective Work:

- A.A., A.S., and all Baccalaureate Programs need updated program check sheets that account for the requirements above.
- We need Diversity courses on the books
- We need all GER-approved courses reviewed (and if necessary updated) to account for any changes to each GER. (outcomes have changed for some GERs).
 - Math has already begun this process I believe.
- GER 3 (Social Sciences) courses that want to opt for a Natural Sciences designator will have to go through curriculum committee as substantive change.
- Current GER 5 courses will need to be re-placed in a different category, or prepare for the GER 5 designator loss in Fall 2023 for incoming students.

The Work Behind the Scenes:

- **Ad Hoc Committee (already created and ready to roll) will be completing the following:**
 - Reviewing the methodology for the Diversity GER.
 - Reviewing the rubric for the Diversity GER.
 - Reviewing a process for course approval for the Diversity GER*.

(course approval will move through the traditional avenues of curriculum committee, but we'll be looking at how adherence to the SUNY GERs will be vetted).

- GER Methodologies Updated

In Fall 2023:

- Registrar is working to ensure that students in A.A., A.S., and Baccalaureate programs prior to Fall 2023 are “grandfathered” in. They will finish out under the GER requirements they started with while the new incoming class operates under the new requirements.

Sample A.S. Curriculum Check Sheet (Before)

Semester I Credits

<u>ECHD 101</u>	<u>Introduction to Early Childhood</u>	3
<u>ENGL 101</u>	<u>Composition and the Spoken Word</u> (GER 10)	3
<u>PSYC 101</u>	<u>Introduction to Psychology</u> (GER 3)	3
<u>FYEP 101</u>	<u>First Year Experience</u>	1
	General Elective (GER 1-9)	3
	Science Elective w/lab (GER 2)**	4
	TOTAL CREDITS	17

Semester II Credits

<u>ECHD 121</u>	<u>Wellness in Young Children</u>	3
<u>ECHD 131</u>	<u>Infants and Toddlers</u>	3
<u>ENGL 216</u>	<u>Children's Literature</u> (GER 7)	3
<u>PSYC 220</u>	<u>Child Development</u>	3
	Math Elective (GER 1)**	3
	TOTAL CREDITS	15

Semester III Credits

<u>ECHD 105</u>	<u>Student Teaching Orientation</u>	1
<u>ECHD 125</u>	<u>Curriculum Development</u>	3
<u>ECHD 250</u>	<u>Children with Special Needs</u>	3
<u>ECHD 285</u>	<u>Issues & Policies in Early Care and Education*</u>	3
	Arts Elective or Foreign Language (GER 8 or 9)	3-4
	History Elective (GER 4, 5, or 6)	3
	TOTAL CREDITS	16-17

Semester IV Credits

<u>ECHD 200</u>	<u>Planning Programs for Young Children</u>	3
<u>ECHD 201</u>	<u>Student Teaching Field Experience, Birth - Age 5 w/ Seminar</u>	4
<u>ECHD 204</u>	<u>Early Childhood Observation</u>	3
	General Elective (GER 1-9)	3
	General Elective	3
	TOTAL CREDITS	16

Sample A.S. Curriculum Check Sheet (After):

Semester I Credits

<u>ECHD 101</u>	<u>Introduction to Early Childhood</u>	3
<u>ENGL 101</u>	<u>Composition and the Spoken Word</u> (GER 10)	3
<u>PSYC 101</u>	<u>Introduction to Psychology</u> (GER 3)	3
<u>FYEP 101</u>	<u>First Year Experience</u>	1
	General Elective (GER 1-9)	3
	Science Elective w/lab (GER 2)**	4
	TOTAL CREDITS	17

Semester II Credits

<u>ECHD 121</u>	<u>Wellness in Young Children</u>	3
<u>ECHD 131</u>	<u>Infants and Toddlers</u>	3
<u>ENGL 216</u>	<u>Children's Literature</u> (GER 7)	3
<u>PSYC 220</u>	<u>Child Development</u>	3
	Math Elective (GER 1)**	3
	TOTAL CREDITS	15

Semester III Credits

<u>ECHD 105</u>	<u>Student Teaching Orientation</u>	1
<u>ECHD 125</u>	<u>Curriculum Development</u>	3
<u>ECHD 250</u>	<u>Children with Special Needs</u>	3
<u>ECHD 285</u>	<u>Issues & Policies in Early Care and Education*</u>	3
	Arts Elective or Foreign Language (GER 8 or 9)	3-4
	History Elective (GER 4 or 6)	3
	TOTAL CREDITS	16-17

Semester IV Credits

<u>ECHD 200</u>	<u>Planning Programs for Young Children</u>	3
<u>ECHD 201</u>	<u>Student Teaching Field Experience, Birth - Age 5 w/ Seminar</u>	4
<u>ECHD 204</u>	<u>Early Childhood Observation</u>	3
	General Elective (GER 1-9)	3
	Diversity Elective (GER 5)	3
	TOTAL CREDITS	16

* - Denotes a course with a GER Diversity component

The Diversity GER (New GER 5)

The Outcomes:

- describe the historical and contemporary societal factors that shape the development of individual and group identity involving race, class, and gender;
- analyze the role that complex networks of social structures and systems play in the creation and perpetuation of the dynamics of power, privilege, oppression, and opportunity; and
- apply the principles of rights, access, equity, and autonomous participation to past, current, or future social justice action.

Requirements:

- The new Diversity GER can be met either with
 - a single class,
 - a series of classes that each address one or more of the Diversity outcomes,
 - an extracurricular series of events or a club, etc.

GER-Courses Faculty have Identified as meeting all three outcomes (AM = Already Met), or able to meet all three with revision (MWR = Met with Revision)*

(* - These courses have not sought GER Diversity Approval yet. That is the next stage. This list is tentative)

BSAD 319 – Professional Ethics	MWR
EADM 405 – Equitable Emergency Management	MWR
PSYC 300 – Cultural Psychology	MWR
SOCI 300 – Race and Ethnic Relations	MWR
PSYC 315 – Crisis Intervention	MWR
PSYC 340 – Social Psychology	MWR
HUSV 305 – Professional and Ethical Responsibilities in Human Services Professions	MWR
SSCI 181 – Alcohol, Drugs, and Society	MWR
PSYC 275 – Abnormal Psychology	MWR
PSYC 308 – Personality and Individual Differences	MWR
ENGL 321 – Ghosts and the Undead: Racial Hauntings in American Literature	MWR
ENGL 380 – Intercultural Communication	MWR
ENGL 306 – Irish Prison Literature	MWR
GRST 201 – Introduction to Gender Studies	MWR
HIST 375 – History of Childhood and Youth in the United States	MWR
HIST 325 – History of LGBTQ+ and T/GNC People in the United States	AM
SOCI 392 – Special Topics - Leshko (course up for review, currently special topics)	MWR
JUST 322 – Gender and the Justice System	MWR
JUST 323 – Diversity in Criminal Justice	MWR
JUST 349 – Vulnerable Populations	MWR

So why are the A.A.S. and A.O.S. getting extra time?

Because many of the programs have a much tighter curriculum to work with, as shown below:

Semester I Credits

<u>BIOL 217</u>	<u>Human Anatomy & Physiology I*</u> (GER 2)	4
<u>ENGL 101</u>	<u>Composition and the Spoken Word**</u> (GER 10)	3
<u>NURS 101</u>	<u>Fundamentals of Nursing*</u>	6
<u>NURS 103</u>	<u>Pharmacology I*</u>	1
<u>NURS 105</u>	<u>Nursing Seminar</u>	1
	TOTAL CREDITS	15

Semester II Credits

<u>BIOL 218</u>	<u>Human Anatomy & Physiology II**</u>	4
<u>NURS 104</u>	<u>Pharmacology II*</u>	1
<u>NURS 106</u>	<u>Maternal Child Nursing*</u>	4.5
<u>NURS 107</u>	<u>Mental Health Nursing*</u>	4.5
<u>PSYC 101</u>	<u>Introduction to Psychology***</u> (GER 3)	3
	TOTAL CREDITS	17

Semester III Credits

<u>BIOL 209</u>	<u>Microbiology**</u>	4
<u>NURS 200</u>	<u>Pharmacology III*</u>	1
<u>NURS 201</u>	<u>Medical-Surgical Nursing I*</u>	10
<u>PSYC 220</u> <u>PSYC 225</u>	<u>Child Development</u> OR <u>Human Development **</u>	3
	TOTAL CREDITS	18

Semester IV Credits

<u>NURS 202</u>	<u>Medical-Surgical Nursing II*</u>	10
<u>NURS 203</u>	<u>Professional Issues & Trends in Nursing*#</u>	1
<u>NURS 204</u>	<u>Pharmacology IV*</u>	1
	TOTAL CREDITS	12

Opportunities for Training:

As we prepare to launch the new General Education Framework for Fall 2022, I want to bring to your attention opportunities made available through the SUNY OER Services and SUNY Center for Professional Development.

Through SUNY's partnership with Lumen Learning, SUNY faculty and staff have access to two professional development opportunities that support diversity, equity, and inclusion, at no cost to faculty or their campus. Additionally, SUNY Center for Professional Development offers a more extensive certification program for a deeper dive into inclusive teaching practices.

Professional development options:

1. In the 9-week Lumen Circles' [*Belonging & Inclusive Teaching Fundamentals*](#) fellowships, faculty explore teaching strategies and learn to facilitate inclusive environments where all students feel they belong and thrive personally and academically. This program is appropriate for faculty currently teaching and will help them expand their skills in support of the SUNY *Diversity: Equity, Inclusion, and Social Justice* GE Framework.
2. Lumen's self-paced workshop, [*Exploration of Belonging for Educators: Creating a Sense of Belonging to Support Student Success and Well-Being*](#), aligns with SUNY's commitment to building a more inclusive community for all SUNY students. The self-paced virtual professional development experience consists of 4 modules (~5 hours effort per module). Participants work at their own pace until July 31, 2022 (when the workshop closes). This program is appropriate for all SUNY faculty and staff who engage with students, including instructors, librarians, instructional designers, advisors, and student success staff.
3. [*SUNY CPD's Diversity, Equity, & Inclusion in Teaching and Learning Certificate Program*](#) helps faculty develop a new mindset and explore strategies to implement more inclusive and equitable practices in their teaching. Successful participants gain a basic set of essential skills and knowledge needed for teaching a diverse audience of students. The cost for the certificate program is \$700.