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GER Assessment SubCommittee Meeting Notes $
4/21/16 $

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Present: K. Jones, S. Todd, R. Santose, P. Casselman, W. Rivers, K. Mahoney

Convened in Library Fishbowl at 11:00am

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Minutes

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I. (GER 9
   a. (Only Spanish I and II are being assessed; however, there are other languages that should be included in the assessment.
   b. (Student artefacts need to be included to demonstrate student proficiency – rubrics for written and oral will suffice. Kirk will be looking into the location of appropriate rubrics.
   c. (Because there is no methodology document available, the committee could not use the methodology rubric to make comments. Sarah suggested using the GER 8 rubric as a starting point to create a methodology for GER 9.

II. (GER 12
   a. (Rachel provided a proposal of methodology changes. It was decided that, because GER 12 is an infused requirement in the curriculum, that we should begin treating this assessment similar to an ISLO assessment. The programs will be determining where assessment of GER 12 fits into their curriculum and those courses will be mapped to Information Management.
   b. (There was a discussion concerning the poor wording of the GER 12 objectives. Sarah explained that we have to use that wording as dictated by SUNY. Other campuses may be adding their own wording, but when it comes time to report, this is the wording that we must use. Sarah will contact other SUNY institutions to determine what type of wording they are using for GER 12 SLOs.

III. (Rachel and Kirk are tasked with adding the GER Assessment Policies to all GER Methodologies, which will eventually be updated on the Assessment website.

Next Meeting:
   I. (No next meeting decided.

Adjourned: 11:50am